

**WHITMIRE HIGH**  
2597 Highway 66  
Whitmire, South Carolina 29178

**GRADES** 7-12 High School

**ENROLLMENT** 216 Students

**PRINCIPAL** James C. Suber, Jr. 803-694-2320

**SUPERINTENDENT** Dr. V. Keith Callicutt 803-321-2600

**BOARD CHAIR** Lee Attaway 803-345-7083

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	10	8	4	2

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Average	Average	N/A
2003	Excellent	Unsatisfactory	N/A
2004			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	46.9	72.7	81.5	61.0	63.9	64.7
Passed 2 subtests	34.4	9.1	11.1	19.6	18.1	19.6
Passed 1 subtest	12.5	18.2	3.7	11.6	11.3	9.4
Passed no subtests	6.3	0.0	0.0	7.9	6.7	5.8

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	29	96.6	27	0.0	27	88.9
<b>Gender</b>						
Male	13	100.0	11	0.0	10	80.0
Female	16	93.8	16	0.0	17	94.1
<b>Race or Ethnic Group</b>						
African American	12	91.7	12	0.0	12	83.3
Hispanic	2	I/S	1	I/S	1	I/S
White	15	100.0	14	0.0	14	92.9
Other	N/A	N/A	0	N/A	0	N/A
<b>Disability Status</b>						
Non-speech disabilities	2	I/S	2	I/S	2	I/S
Students without disabilities	27	96.3	25	0.0	25	88.0
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	27	0.0	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	29	96.6	27	0.0	27	88.9
<b>Lunch Status</b>						
Subsidized meals	14	92.9	12	0.0	11	100.0
Full-pay meals	15	100.0	15	0.0	16	81.3

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	0.0	8.8
Seniors who met the SAT requirement	0.0	9.6
Seniors who met the grade point average	29.6	42.1

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 216)				
Retention rate	N/A	N/A	8.2%	7.3%
Attendance rate	94.1%	Down from 94.6%	95.6%	95.5%
Eligible for gifted and talented	13.6%	Up from 13.4%	4.4%	5.1%
With disabilities other than speech	12.8%	Up from 9.7%	13.0%	12.2%
Older than usual for grade	8.3%	Down from 9.1%	12.2%	10.1%
Suspended or expelled	1.4%	Up from 1.2%	2.9%	2.3%
Enrolled in AP/IB programs	4.6%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	10.0%	Up from 8.6%	3.3%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	6.5%	3.2%
Enrollment in career/technology center courses	41	Down from 165	312	433
Students participating in worked-based experiences	25.9%	Down from 26.7%	28.2%	26.3%
Career/technology students mastering core competencies	73.2%	Down from 83.3%	73.7%	74.9%
Career/technology completers placed	N/A	N/A	99.5%	99.5%

Teachers (n= 20)

Teachers with advanced degrees	25.0%	Up from 18.2%	47.3%	51.7%
Continuing contract teachers	85.0%	Up from 77.3%	82.6%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	86.8%	Up from 86.6%	85.5%	85.1%
Teacher attendance rate	N/R	N/R	95.4%	95.8%
Average teacher salary	\$33,561	Up 2.8%	\$40,066	\$40,303
Prof. development days/teacher	13.2 days	Up from 12.6 days	9.6 days	10.3 days

School

Principal's years at school	1.5	Up from 0.5	3.5	3.0
Student-teacher ratio	18.3 to 1	Up from 18.0 to 1	24.2 to 1	26.2 to 1
Prime instructional time	N/R	N/R	89.7%	90.1%
Dollars spent per pupil*	\$7,068	Down 2.4%	\$6,647	\$6,279
Percent spent on teacher salaries*	55.1%	Up from 52.4%	57.1%	57.8%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	99.6%	Up from 82.5%	96.7%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Whitmire High School is accredited by the Southern Association of Colleges and Schools and proud to be a source of pride in the Whitmire community. The students, teachers, administrators, parents, and community continue to TEAM together to improve educational opportunities and achievement.

During the 2002-2003 school year various programs were implemented to facilitate school-wide improvement. A Data Analysis Study Group of fourteen staff members completed a comprehensive study of student performance on assessments such as PACT and the Exit Exam. As a result of this study a school-wide enrichment program was implemented and focused on each student's needed area of improvement. We continued to offer an after-school homework center and ELA and Math study skills courses were added to the curriculum. A Curriculum Coordinator was hired and the SDE provided a Curriculum Facilitator to assist with development, implementation, and evaluation of programs. Our faculty held Standards In Practice sessions regularly to ensure that planning, instruction, and assessment were correlated to S.C. curriculum standards. School-wide "Success Assemblies" were conducted to celebrate student achievement. Included were the newly created Student of the Month and Most Improved Student of the Month awards sponsored by a community business partnership. A Student of the Year and Most Improved Student of the Year were also recognized.

Teachers and administrators participated in extensive professional development activities to foster school improvement. Included were Master's degree and National Board Certification programs. Additionally, Keys To Higher Achieving Schools, Creating the Learning Centered School, Strategic Instruction, Standards In Practice, Best Practices, Discipline With Dignity, Summer Leadership, and Principal's Induction Program seminars were attended.

We are pleased with preliminary test results indicating that 84.6% of our students met standard on the Math portion of the Exit Exam, which represents a 4% increase over last year. For the second consecutive year, WHS students have accomplished the unheard of feat of posting a 100% passing rate on an ELA portion of the Exit Exam. All of our students passed the Reading portion of the Exit Exam, which represents an 18.2% increase over last year. 96.3% of our seniors passed the BSAP Exit Exam and received a high school diploma. Lastly, 98% of our parents attended PTSO meetings, Open House, P/T conferences, Grade Nights, or the Student Showcase.

As we close a community landmark and move to a K-12 community school concept,

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students	Parents
Number of surveys returned	22	15	16
Percent satisfied with learning environment	100.0%	86.7%	85.7%
Percent satisfied with social and physical environment	100.0%	73.3%	100.0%
Percent satisfied with home-school relations	90.9%	86.7%	85.7%

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.